



Mossy Oaks Elementary School

2510 Mossy Oaks Road
Beaufort, SC 29902

Grades	PK-5 Elementary School	
Enrollment	411 Students	
Principal	Donald A. Gruel	843-322-2900
Superintendent	Dr. Jackie Rosswurm	843-322-2300
Board Chair	Bill Evans	843-322-2357

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Good	Good
2011	Good	Good
2010	Good	Excellent
2009	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

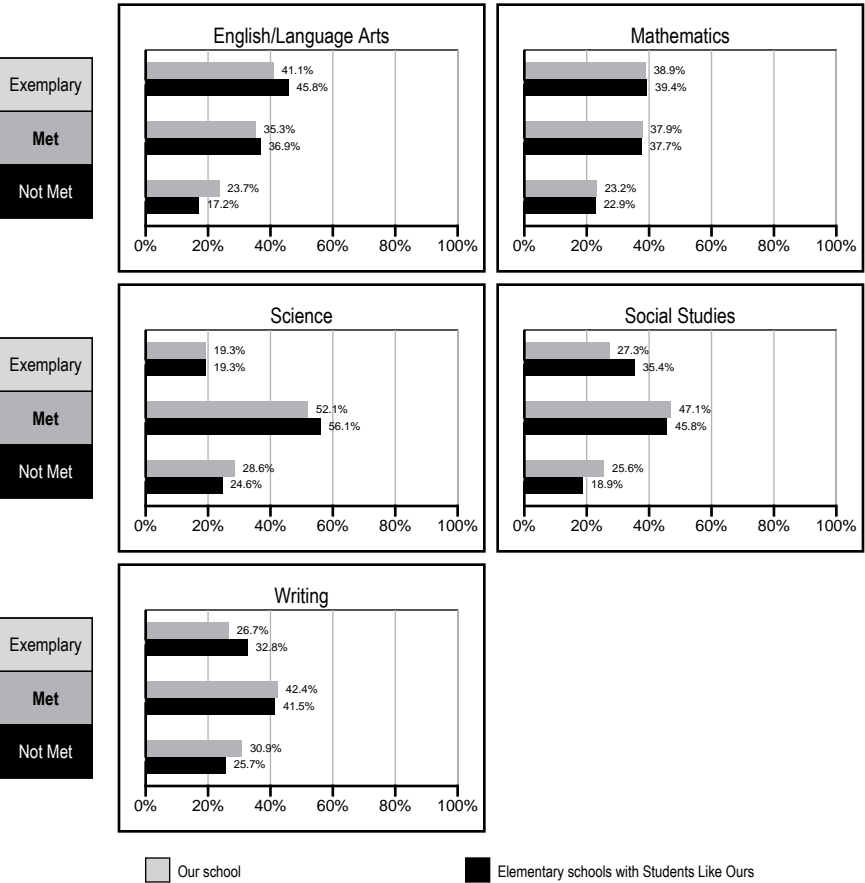
100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
29	43	43	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=411)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Down from 1.1%	1.2%	0.9%
Attendance rate	96.6%	Down from 97.2%	96.2%	96.3%
Served by gifted and talented program	8.5%	N/A	8.7%	7.2%
With disabilities	11.7%	N/A	13.6%	12.4%
Older than usual for grade	1.6%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	75.8%	Up from 67.6%	62.5%	62.5%
Continuing contract teachers	84.8%	Down from 91.2%	85.7%	83.3%
Teachers returning from previous year	88.5%	Down from 89.8%	89.2%	88.3%
Teacher attendance rate	94.2%	Up from 93.2%	95.0%	95.0%
Average teacher salary*	\$55,427	Up 5.2%	\$48,517	\$48,193
Professional development days/teacher	13.0 days	Down from 15.8 days	11.2 days	11.0 days
School				
Principal's years at school	12.0	Up from 11.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 18.2 to 1	20.3 to 1	20.1 to 1
Prime instructional time	88.9%	Up from 88.3%	90.0%	90.0%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,838	Up 8.5%	\$7,020	\$7,364
Percent of expenditures for instruction**	67.0%	Down from 68.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Down from 65.3%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2012-2013 school year was an exciting year for the Mossy Oaks Elementary School family. We were recognized for outstanding student academic performance as we received a silver award for general performance. We are not where we want to be in our performance on MAP (Measurement of Academic Performance), but we did see a high percentage of our students show growth. As we continued as a TAP school we were very pleased to receive a value added score of 5, which is the highest score you can receive. Through our Title I budget we were able to implement an after school program to serve students in grades 1-5. We were also able to hire a part-time computer lab facilitator to work in our newly installed laptop lab. In addition to promoting academic success our students had opportunities to participate in our Encouragers' Club, our Mighty Oak Singers, and a variety of Friday clubs. Our partnership with "Kid's Hope USA" continued with students meeting weekly with their mentors. We continued to implement our PBIS program with a goal of all our students becoming caring, responsible, and trustworthy citizens. We raised in excess of \$7,000 for several organizations including The United Way, American Cancer Society, American Heart Association, and St. Jude's Children's Hospital. Efforts such as these continue our emphasis on character as we are moving forward in our quest to build a responsible citizen who will go out each day and make the right choices. Mossy Oaks Elementary continues to benefit from a strong base of parental and community support. Our PTO sponsored many school and family activities throughout the year including activities such as Candy Cane Lane, Shag Night, and our Chili Cook-off. They were also a major sponsor of our annual Field Day. They are always willing to provide needed assistance to our students, staff, and parents. Through the efforts of our PTO and School Management Team we continue to provide opportunities for all to become involved in providing a school environment that will help our students to be successful. During the 2012-2013 year we continued in our mission to promote academic growth and character development that will provide a safe environment where every member is in the right place, at the right time, doing the right thing preparing children for their unique roles in the world. Our students know that each day they can make it a great day or not, the choice is theirs.

Donald Gruel, Principal Missy Buskirk, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	63	48
Percent satisfied with learning environment	96.9%	93.7%	93.8%
Percent satisfied with social and physical environment	100%	77.8%	93.6%
Percent satisfied with school-home relations	100%	95.2%	93.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mossy Oaks Elementary School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	654.1	653.5	624.1	635.2	100.0	100.0
Male	654.9	657.1	630.4	635.0	100.0	100.0
Female	653.1	649.1	616.2	635.5	100.0	100.0
White	663.3	666.5	640.3	643.4	100.0	100.0
African American	639.8	633.6	608.3	620.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	643.9	638.5	611.0	625.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	66	100	20.7	22.4	56.9	79.3
	4	81	100	29.7	28.4	41.9	70.3
	5	78	100	19.2	41.1	39.7	80.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	80	100	22.2	29.2	48.6	77.8
	4	58	100	30	34	36	70
	5	72	100	20.6	42.6	36.8	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	66	100	17.2	31	51.7	82.8
	4	81	100	23	33.8	43.2	77
	5	78	100	16.4	31.5	52.1	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	80	100	27.8	37.5	34.7	72.2
	4	58	100	18	46	36	82
	5	72	100	22.1	32.4	45.6	77.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	34	100	35.5	51.6	12.9	64.5
	4	81	100	31.1	59.5	9.5	68.9
	5	39	97.4	18.9	51.4	29.7	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	39	100	32.4	47.1	20.6	67.6
	4	58	100	20	64	16	80
	5	36	100	37.1	40	22.9	62.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	32	100	40.7	33.3	25.9	59.3
	4	81	100	14.9	62.2	23	85.1
	5	39	97.4	27.8	41.7	30.6	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	41	100	34.2	52.6	13.2	65.8
	4	58	100	20	44	36	80
	5	36	100	24.2	45.5	30.3	75.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	78	100	34.2	28.8	37	65.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	80	100	37.5	36.1	26.4	62.5
	4	60	100	27.5	43.1	29.4	72.5
	5	71	100	26.5	48.5	25	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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